

Scrapbook Assignment

Directions:

Your assignment is to compile a scrapbook that Scout or Jem Finch might have kept. As you read *To Kill A Mockingbird*, select items mentioned in the novel to include in your scrapbook. You should find pictures of these items or create copies of them, and place them in the scrapbook. Items may include, but should *not* be limited to, letters from Dill, Miss Maudie's Land-cake recipe, B.B. Underwood's editorial, chewing gum wrappers, Indian head pennies, articles before Tom Robinson's trial, and articles after Tom Robinson's trial.

Items which are not specifically mentioned in the novel, but are in with keeping up with the character should also be included in the scrapbook. Some of these items could include announcements about the Halloween project, report cards, a news story about the fire, etc. Pictures could also be drawn to represent photographs of the Finch family.

You must have at least 20 items in your scrapbook. At least **eight** of these must be written articles about events in the story or related topics (in other words, I want **eight** writing assignments). Each writing assignment must be **at least one page long** and must duplicate the format you are trying to use for the scrapbook. For example, an obituary must be in that format.

You must also write short essays (paragraph minimum) explaining why you selected the items you included in your scrapbook and what these items reveal about Scout or Jem's character.

This activity encourages you to use your imagination. Be sure to approach each part of the assignment from the point of view of the character you have chosen.

DO NOT WAIT UNTIL THE LAST MINUTE!

Rubric for Writing Assignments (16 points each)

	4	3	2	1
Content	Student's artifact is at least one-page written.	Student's artifact fills one-half of a page with writing.	Student's artifact fills one-fourth of a page with writing.	Student's artifact fills less than one-fourth of a page with writing.
Connections	Student's writing makes strong connections to an event, character, or place in <i>TKM</i> .	Student's writing makes some connections to an event, character, or place in <i>TKM</i> , but they should be stronger.	Student's writing makes weak connections to an event, character, or place in <i>TKM</i> .	Student has submitted a writing artifact, but connections to an event, character, or place in <i>TKM</i> are not clear.
Support	Student has clearly used strong evidence from the novel to support their writing.	Student has used some evidence from the novel to support their writing, but it could be stronger.	Student has used little evidence from the novel to support their writing.	Student has submitted a writing artifact, but it does not appear to be supported by any evidence from the novel.
Grammar/Mechanics	Student's writing artifact is almost entirely free of spelling, punctuation, and grammatical errors.	Student's writing artifact contains a few errors, but does not impede on the reader's understanding.	Student's writing artifact contains several mechanical errors which may confuse the reader, but they don't keep them from understanding.	Student's writing artifact contains many mechanical errors that block the reader's understanding and ability to see connections between thoughts.

Total: _____ out of 16 points.

Rubric for Artifacts (12 points each)

	4 points	3 points	2 points	1 point
Explanation	Short essay clearly explains how the item connects to <i>TKM</i> and what it reveals about Jem or Scout.	Short essay generally explains how the item connects to <i>TKM</i> and what it reveals about Jem or Scout.	Short essay offers a weak explanation as to how the item connects to <i>TKM</i> and what it reveals about Jem or Scout.	Short essay provides an explanation, but it is unclear how the item connects to <i>TKM</i> or one of the Finch children.
Creativity	The item's connections to <i>TKM</i> are creative and thoughtful and clearly offer insight into Jem or Scout.	The item's connections to <i>TKM</i> are creative and thoughtful, but offer little insight into Jem or Scout.	The item's connections to <i>TKM</i> are creative, but offer no real insight into Jem or Scout.	The item makes weak connections to <i>TKM</i> , lacks creativity, and offers no insight into Jem or Scout.
Explanation Length	Short essay explains how the item connects to <i>TKM</i> and Jem or Scout in at least five well-written sentences.	Short essay explains how the item connects to <i>TKM</i> and Jem or Scout in four well-written sentences.	Short essay explains how the item connects to <i>TKM</i> and Jem or Scout in three well-written sentences.	Short essay explains how the item connects to <i>TKM</i> and Jem or Scout in two well-written sentences.

Total: _____ out of 12 points.